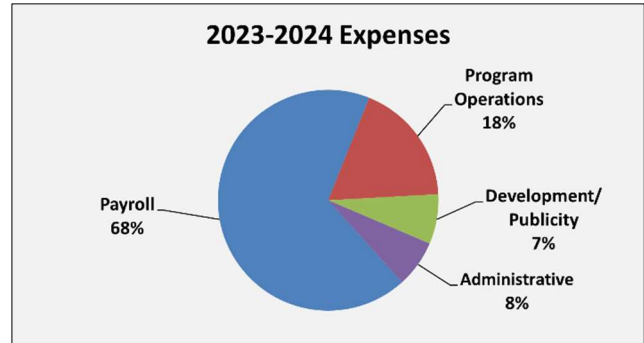
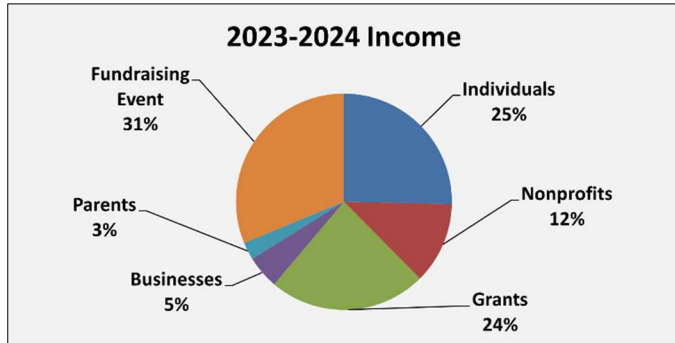




2023-2024 CLASP Year-end Report

Frank D'Emilio, CLASP President

CLASP has finished another school year and thanks to our staff, volunteers, and supporters, we continued to provide needed academic help and positive enrichment experiences for our students. Whether it was online or in person, our students were able to receive one-on-one homework help from a caring adult twice a week for 30 weeks during this past school year. Our working Board and committees continued to focus on the essential components of CLASP; prudent budgeting, strategic training, and authentic assessment of our program and student growth. As a result, all involved have provided students with meaningful experiences to improve academic, social, and emotional growth demonstrating that CLASP is much more than simply a homework help program!



This school year CLASP offered six, 90-minute, in-person tutoring sessions at three physical sites and one online site each week. The in-person neighborhood sites include Claremont Presbyterian Church, Wheeler Park, and Good Shepherd Lutheran Church. The online sessions met on Zoom at various times throughout the afternoon. At any given time throughout the year, an average of 75 students participated in CLASP. They were represented by the following demographics: 59% were economically disadvantaged, 14% had no permanent residence, 32% were English Language Learners, and 30% were in special education.

BY THE NUMBERS

- 136** Volunteer tutors (*84 community members, 43 college students from The Claremont Colleges and University of La Verne, 9 high school students from Claremont High School*)
- 19** Board of Directors members including representatives from CUSD Board of Education, the City of Claremont and Claremont High School
- 13** Committees that included board members and **13** non-board members from the community
- 7** Languages represented by CLASP students and their families
- 3,390** Sessions of tutoring this year
- 7,000+** Volunteer tutoring hours

Over the past few years, CLASP has come to identify the critical social and emotional needs our students have as a result of the pandemic. This past year, our Program Support Committee organized numerous enrichment activities to help address this need. Program Director Cristina Antonioli had one word to sum up this year: COMMUNITY. With the support of community individuals and organizations, we were able to provide meaningful extracurricular activities to our students. The LA County Library system hosted our students twice this year and 25 of our students received their very first library card. Our students created light up lanterns and wind-driven cars with Los Angeles County Library's Mākmō STEAM activities. The Claremont Chapter of KidzCoding provided our fourth-through-sixth-grade programmers with 63 hours (eight sessions) of block coding that included the use of CUSD's Sphero robots



In November, we celebrated 18 years of service to CUSD students at our 8th annual Celebrate CLASP. The event was once again held in the beautiful garden at Claremont Graduate University's President's House. The Economy Shop, one of our most consistent donors, was recognized and honored for its many years of generosity to CLASP. The party raised over \$63,000 and once again proved to be a successful fundraiser!

For the second year in a row, we presented the Henry Krieger Continuing Education Award to students from Claremont High School. With funds we set aside from donations in Hank's memory, we are able to award \$1,000 to Naisaa Khedia, a former CLASP board member and tutor who will be attending UC Berkeley in the fall, and \$1,000 to Giselle Soto, a former CLASP student who will be attending Cal Poly Pomona.

The school year ended with a celebration for our 6th graders as they were promoted to junior high school. Seventeen students were awarded certificates, and each student thanked their tutors by sharing how CLASP has helped them over the years.

In closing, I want to thank our donors and supporters, without whom we would not be able to provide this successful and diverse program. Your generosity allows CLASP to not only continue with our core function of providing homework help to students, but to create and add features to our program that will continue in the years to come.



On behalf of the CLASP Board of Directors, our staff, volunteers, and most importantly, the students we serve, I want to thank the entire Claremont community for the incredible and consistent support it has given to CLASP. We remain committed to providing needed academic, social, and emotional support to our students now and in the future.