



# TUTOR NEWS

SERVING ELEMENTARY STUDENTS  
IN THE CLAREMONT UNIFIED SCHOOL DISTRICT

October 2017

Arlene Pirolo, Editor

**Mark your calendars: Oct, 6<sup>th</sup> and 20<sup>th</sup> are tutor trainings you won't want to miss!**

**Please take pictures of any pre-Halloween activities at your sites and send them to [a.pirolo@verizon.net](mailto:a.pirolo@verizon.net).**

**CLASP's website has been updated and is up and running. Check it out at [www.CLASP4kids.org](http://www.CLASP4kids.org).**

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## From Our Program Director By Jan Creasey



We are off to a fantastic start, CLASP 2017! Teachers and principals continue to refer students to CLASP for homework help, and tutors have responded to the call. We welcome you as a returning tutor and also as a new volunteer, and we thank you for your service to the children of CLASP.

As a reminder, students come to us because we can help them with their homework. In order to get this help, CLASP students are expected to do three basic things: 1) to come to CLASP with their homework packet or with their assignments and agenda filled out; 2) to work on their homework with you until it is completed; and 3) to be respectful and cooperative. Many students who come to CLASP need the basic help of organizing their work. A good way to start each session is the most simple. Ask, "How was your day?" or, "Show me, what did you do at school today?" or even, "Which homework would you like to do first?" Helping them by talking through and reviewing their day is important. Listening to them is important.

Site supervisors monitor and review the comments you make each day on the Tutor Record Sheet and are there to help you if students don't seem to know what their homework is. They can make copies of a missing page if another student in the same class has the assignment. They can provide a computer or iPad to do research about a topic, or hand you the answer sheet to the math homework. Site supervisors note which children get started quickly and the children who seem reluctant to work. Emails to teachers and their responses back to us can help site supervisors understand what the expectations are for those students.

And finally, there is strength in the room. Other tutors, some who have been with CLASP for many years, are a great resource. If you have trouble finding the extra pencils, the graph paper for a math assignment, or chapter books, another tutor probably knows the answer. Introduce yourself and ask! We are all in this - the challenge to help kids with their homework - together.

## Welcome Back/Tutor Orientations



**Lauren Cassatt (L)**, CPC's new Site Supervisor, welcomes tutors and conducts a site orientation. All sites held these tutor meetings the week before tutoring started in order to meet and greet and get ready for the students' arrival.

Tutors were given their Site Supervisor's cell phone numbers and email contact information and told to notify the Site Supervisor as soon as they know they are not going to be available for their regular tutoring assignments.

The Tutor Report Forms were explained, and attendees were told how important it is for them to complete these forms at the end of each tutoring session.

Refreshments were served, and camaraderie among participants was established and encouraged.

CVA tutors (Below and clockwise from bottom left) **Jim Manley**, **Dean McHenry**, **Charles Daniel**, **Nancy Rodenbuecher-Daniel**, **Eileen Saldivar** (Recreation Leader), **Jim Keith** (Site Supervisor), **Antoinette Lewis**, and **Mary Beck**



More CVA Tutors (Below): Smiling faces at the Wednesday orientation meeting. Standing – **Jie Dong**, **Arlene Pirolo**, **Shirley Barton**; Seated – **Daisy Fuentes**, **Jennifer Kern**, **Dinora Vasquez**, and **Marina Romero**.



## Never Miss An Opportunity To Recruit For CLASP



Alan and Bev Jack recruiting for CLASP at CPC



## CLASP's Annual Fall Celebration



Save the date of our Annual Fall Celebration planned for Sunday, November 12, 2017, from 3 to 5 pm, at the beautiful home of Devorah Lieberman, President of the University of La Verne, and Roger Auerbach.

The afternoon will feature delicious hors d'oeuvres, wine, and live music. The event will honor important connections that are crucial to the success of CLASP – The Claremont Colleges, University of La Verne, Interact, and Key Clubs at Claremont High School, and The Webb School. Look for your invitation in the mail at the beginning of October. Contact Nancy Ambrose at 909-985-4177 with any questions you may have about this event.



## Upcoming Tutor Trainings

Tutor Training #2 will be conducted on Friday, Oct. 6<sup>th</sup> at 3:30 pm at CPC. The topic will be, "Read for 20 Minutes."

Tutor Training #3 will be conducted on Friday, Oct. 20<sup>th</sup> at 3:30 pm at CPC. The topic will be announced at your site soon.

The tutor trainings were very popular and well-attended last year, and this year's trainings promise to be even better. Watch for email reminders and/or notifications of changes in the schedule, and try to attend! You'll be glad you did.

**BP - First Week of Tutoring**



BP – Connor Osgood and student, **Jesus**.

**CPC – First Week of Tutoring**



CPC - Nancy Traer with student **Annelise**.



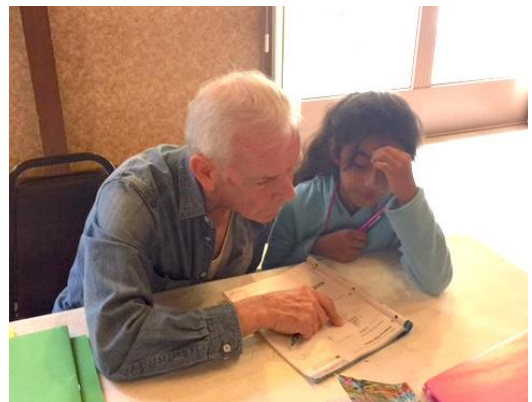
BP – Pomona College student, **Maureen Gill**, and her student **Gabby**.



CPC – Bryna Herbold with students **Julien** and **Anthony**.



BP - Mavis Streyffeler and student **Nadia**.



CPC – Bill Holtz with student **Silvia**.

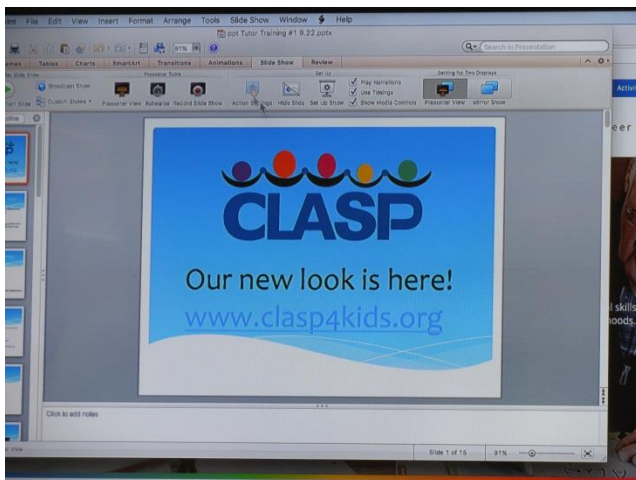
## Tutor Training #1 – Your Bag of Tricks



A roomful of tutors, and Site Supervisors led by **Jan Creasey**, Program Director, participated in Tutor Training #1 on Friday, Sept. 22<sup>nd</sup> at CPC. The theme was, “What’s in your ‘bag of tricks’ when you come to CLASP?”

In addition to Jan sharing many ideas of how to spend the last few minutes, after homework is completed, with your students in a positive, fun, and learning reinforcement way, tutors shared some of the ways they’ve spent that time with their students.

All tutors came away with a brand new deck of playing cards and a new game that can be played with the youngest students or easily adapted for the older students.



Jan’s slide presentation included a look at the new website logo, and tutors were informed that as they visit the website at [www.clasp4kids.org](http://www.clasp4kids.org), they can go to “Volunteers” and “Resources” to see the latest information and helpful hints related to tutors.

Refreshments were served, and everyone was given a folder to take home containing information and suggestions on math card games, word games, and hints on how to help students “read for meaning and understanding.”

**Trash**, The Card Game, was the highlight of the afternoon. Participants chose partners and learned how to play this easy and fun game.



If you missed this training, you should definitely try to attend the next one on Oct. 6<sup>th</sup>. These trainings are designed to help you help our students.

Watch for email reminders and/or changes in schedule of the trainings.



## Shirley Barton, CLASP's Featured Tutor of the Month



**Shirley Barton**, longtime CVA tutor, was born in Glendale and grew up in Highland Park. She graduated from Benjamin Franklin High School and then continued on to CSULA earning a BA in Early Childhood Education, with a Minor in Music. Her original goal had been to become a Junior High Choral Director, but music had been taken out of the curriculum, so she had to change majors.

Shirley was hired by Alhambra Unified School District and spent the next 23 years teaching 4-6th grades. In 1989 she joined a program called, "Path to Math" (she admits to being an ex-math-phobic) created by UCLA and offered to the Alhambra and Pasadena school districts. She participated in that program for four years and says, "It was awesome!" When she was told that she had to become a presenter if she wanted to continue, she told them about a program she had developed, and they granted her wish.

During that time, her principal at Repetto Elementary made her an offer she couldn't refuse. He asked if she would be willing to leave her 5th graders and begin teaching 7th and 8th grade Pre-algebra and Algebra. So, she went back to the UCLA extension program and earned a math credential. She says, "I needed to improve my skills."

Her last 10 years of teaching were at Baldwin Elementary School teaching Pre-algebra. She said she asked for the kids who hated math and who were not always cooperative. Shirley says, "I had a wonderful time teaching those students, gaining their trust, and making the concepts valid to them, and fun. (Thanks in part to my own theater classes from 8-12th grade)."

Shirley retired from teaching in 2010 when her mother said that she wouldn't stop driving until Shirley retired, so she conceded. Shirley continues her story, "My mom, now 96, has lived with me for over 4 years, and no longer drives. I have 2 adult, no longer children, Matt, an LA County Deputy Sheriff, and Heather, a school psychologist/counselor with Partners in Special Education. I have 4 adorable and smart grandchildren."

Her hobbies include baking (cookies and brownies), sewing, walking daily, and singing (she says, "Mostly in my head, now"). At one point while teaching she was introduced to the Kodaly method of choral instruction, and took several classes. She was then, finally, able to have her chorus, after school or during music time in class. Her last two hobbies are teaching (she says, "I can't seem to stop"), and enjoying really good chocolate.

Shirley was told about CLASP by one of her neighbors. She says, "I am Soooooo glad that she told me! No matter how I feel before I arrive at my site, I'm very happy when I leave because of the interactions I have with the tutors and the students."

Shirley reported, "Having been a "math specialist," I have been able to develop many methods, or tricks, to help students who struggle with math to embrace it. Part of that is helping them to learn that math has a language that has to be learned and spoken correctly in order to be completed correctly."

Shirley, in addition to working with some of CLASP's most challenging students, has conducted tutor trainings on the use of manipulatives. She is amazing, and we are truly blessed to have her as one of our loyal, regular tutors.

## Staff and Site Information

### Blaisdell Park

440 S. College Ave.  
Mon, Thurs, 3:00 – 5:00 pm  
Wed, 2:00 – 4:00pm  
Grades 4 – 6

### Site Supervisor

Cheryl Palmer-Bird  
909-367-8034  
[cpalmerbird@gmail.com](mailto:cpalmerbird@gmail.com)

### Claremont Presbyterian Church

1111 N. Mountain Ave.  
Mon, Tues, Thurs, 3:00 – 5:00 pm  
Grades 4 – 6

Lauren Cassatt  
970-379-1299  
[lcassatt@mac.com](mailto:lcassatt@mac.com)

### Claremont Village Apartments

965 W. Arrow Hwy.  
Tues, Wed, Thurs, 3:15 – 5:15 pm  
Grades 1 – 6

Jim Keith  
909-451-1913  
[jim.keith9@verizon.net](mailto:jim.keith9@verizon.net)

### Good Shepherd Lutheran Church

1700 N. Towne Ave.  
Mon, Tues, 3:00 – 5:00 pm  
Wed, 1:30 – 3:30pm  
Grades 1 – 3

Cristina Moreno  
909-518-7950  
[cristina\\_moreno5@yahoo.com](mailto:cristina_moreno5@yahoo.com)

### Wheeler Park

626 Vista Dr.  
Mon, Tues, Thurs, 2:35 – 4:35 pm  
Grades 1 – 3

Maria Martinez  
909-630-4140  
[msanjuanamartinez@yahoo.com](mailto:msanjuanamartinez@yahoo.com)

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### Program Director

Jan Creasey  
909-204-0127 (cell)  
909-624-9174 (home)  
[clasp.office@gmail.com](mailto:clasp.office@gmail.com)

### Tutor Coordinator

Marit Warren  
909-450-1079 (cell)  
[office@clasp4kids.org](mailto:office@clasp4kids.org)

### Office Assistant

Sandy Fenton  
909-736-7457 (cell)  
[clasp.assistant@gmail.com](mailto:clasp.assistant@gmail.com)

# CLASP | 2017-2018 CALENDAR

AUGUST '17						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**28-31** CLASP Enrollment  
**30** 1<sup>st</sup> Day CUSD

FEBRUARY '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

**9** Tutor Training #7  
**12** Lincoln's Day/No CLASP  
**19** President's Day/ No CLASP  
**23** Tutor Training #8

SEPTEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**1, 5-8** CLASP Enrollment  
**11-14** Welcome Back Tutor meetings  
**18** CLASP begins  
**22** Tutor Training #1

MARCH '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**9** Tutor Training #9

OCTOBER '17						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**6** Tutor Training #2  
**20** Tutor Training #3

APRIL '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**2-4** Spring Break/No CLASP  
**13** Tutor Training #10

NOVEMBER '17						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**1** No CUSD/No CLASP  
**3** Tutor Training #4  
**10** Veteran's Day/ No CLASP  
**20-24** Thanksgiving/No CLASP

MAY '18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**2** Volunteer Dinner  
**17** CLASP last day

DECEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**8** Tutor Training #5  
**25-29** Winter Break/No CLASP

JUNE '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**14** Last day CUSD

JANUARY '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**1-15** Winter Break/No CLASP  
**16** CLASP resumes  
**19** Tutor Training #6

JULY '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



## Flu Shots Highly Recommended

It's that time of year to get vaccinated against the flu. The earlier you get the vaccination, the sooner you'll become immune. **Optimal** time to get vaccinated is late Sept. through all of Oct.

If you are over 60, it is also recommended that you receive the pneumonia vaccine.

It is also VERY important that you keep your TB test up to date every four years.



## Protect Everyone's Health

If you notice your student coughing, sneezing, or otherwise displaying symptoms of illness, ask your Site Supervisor for masks for you both to wear.

Also, use hand sanitizer liberally!

If your student seems too sick or tired to benefit from the tutoring session, the Site Supervisor will determine if the student should be sent home, or he/she will find a way/place for the student to rest until the session is over.



## Important Way to Help CLASP!

Every time you shop at Amazon you can help CLASP earn money.

- First, Sign on to **Smile.Amazon.com**
- Then register and select "**Claremont-After-School Programs**" as your charity of choice.
- After that, all you have to do is make your purchases at Smile.Amazon.com and a portion of your purchase amount will go to CLASP.

Don't forget the critical step...don't just sign in to Amazon, but go to **Smile.Amazon.com**

## Drivers Needed

If you are available to help transport other tutors to your or their sites, please contact your Site Supervisor and fill out the Driver Information Form. Your help in this regard will help to ensure that there are enough tutors for all our students.



Back To School

