

Read Together

If your student has no more homework, it is time to **Read Together**.

Students either have a book with them or will need one.

We have books at each site for **Reading Together** when homework is finished.

Watching the student read silently is not an option. Students can do that at home.
So, **Read Together**.

Find a book:

Choice 1: Student has book from home or school

If the student has their own book, have him take it out and tell you about it—where he is in the story, summary of what has happened so far, does he like the book, etc.

Choice 2: If student does not have book from home or school

Go with the student to the their CLASP bag of books, or the book shelf/book cart area and try to help them find a book to read. Don't just let them go pick up any book. It can take forever or they end up picking a book just to get one. Try to get them to talk about choosing a book.

1. **They Read Outloud. You Read Outloud.** It is that simple. Sit side by side so that you can both see the page. Decide how much each person should read- ½ a page, a paragraph, a page—and then one of you start reading aloud. You stop and then the student reads. Keep going and offer help as needed. If you are both reading aloud, you will make progress through the book!

2. **You Read, Student Summarizes.** This is a great technique to use if the student is a painfully slow reader or if the student doesn't want to read. Volunteer to read ½ a page or a full page if the student will summarize what you have read. Read at a moderate pace and keep going.

3. **StoryWorks, Storyworks, Jr., DynaMath, or Science World Magazine.** Classroom teachers use these magazines in class, but do not cover all the articles. *Scope* and *Storyworks* are a great resource for reading with your student: lots of pictures/charts/infographics, short articles, high-interest non-fiction articles. Look through the magazine with your student and let them choose an article to **Read Together!**